

Portfolio of ICT Assessment Evidences

Year Group : 1

2A Developing Word Processing and Desktop Publishing

enter words into a word processor and move text and images in a desktop publisher

use a word processor to produce sentences that communicate meaning and a desktop publisher to manipulate text and images

use a word processor to produce sentences that communicate meaning, refine sentences by adding words and making corrections, alter sentences in the light of comments and manipulate texts and images.

During their theme topic, children did lots of activities related with their theme 'Rigs to Rubbish'. They physically saw oil rigs and interviewed people working on the oil production field. They later in their ICT class, put some pictures and composed sentences together. They altered the colour, size and the style of fonts. They also punctuated the texts.

Name : Dishaj

Name: Yachana

Name: Lucas

Below Expectation (a little help needed)

Expected – independent (Expected)

Above Expectation (worked independently)

My name is Dishaj. I study in year 2. I like bikes.
I read books. I play with my friends

A hole is drilled down to the oil.
Oil is made of the dead animals.
Plastic is made of oil.
Oil spills in the sea causes pollution.
Paper is made of wood.
Petrol is a kind of oil.
We get oil from the oil rigs.
Oil is always not good for people.
Oil is usually found derground. on the un



elephant dance
first stamp your feet
then wave your tail
and flap your ears
next twirl Around
finly you blink.

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Year Group : 1

2D Early Logo

produce a set of instructions and guess the results of a set of instructions.

produce and amend a set of instructions to achieve a desired outcome and accurately predict the results of a set of instructions.

produce an accurate set of instructions to achieve a desired outcome and confidently predict the results of a set of instructions.

Children used Early Logo and bee boats for producing a set of instructions to achieve a desired outcome and also guessing the results, They also used the beebot software in the computers practicing and controlling the movement of the beebot. This was linked to the positioning and direction in their maths lesson.

Name : niran

Name: Sashank

Name: Shreya

Below Expectation (with help)

Expected (No help)

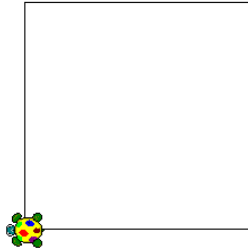
Above Expectation (worked independently)

Drawing a square.

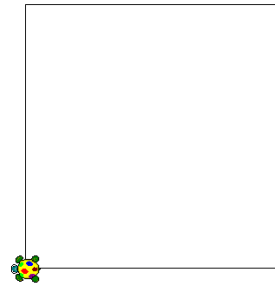
Drawing a square

Drawing a rectangle

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? forward 200
? right 90
? forward 200
? right 90
? forward 200
?
```



```
? forward 300
? right 90
? forward 300
? right 90
? forward 300
?
```



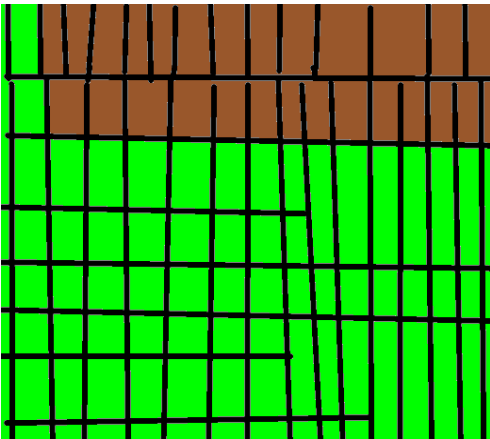


```
? forward 400
? lt 90
? forward 300
? lt 90
? forward 400
?
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Portfolio of ICT Assessment Evidences

Year Group : 2

2B Creating pictures


<p>Create a picture using a selection of tools in Dazzle 03.</p>	<p>Create a picture by selecting the most appropriate tools to match their purposes.</p>	<p>Create a picture by selecting the most appropriate tools to match their purposes and develop an image by modifying their work.</p>
<p>Children learned about selected QCA artists and looked at their work. Then, they used Dazzle 03 to create similar pictures selecting the most appropriate tools from the menu bar. They learned about the colours and the expressions. As a cross curricular link children used Dazzle 03 to create landscape pictures which is a part of our theme this half term (Choices) and the arts topic.</p>		
<p>Name : Resham</p>	<p>Name: Jeeban</p>	<p>Name: Sujana</p>
<p>Below Expectation</p>	<p>Expected (Done independently)</p>	<p>Above Expectation (independent)</p>
<div style="text-align: center;">  </div> <p>Resham used line tool and fill tool to create this picture.</p>	<div style="text-align: center;">  </div> <p>Picture created with brush and fill tools</p>	<div style="text-align: center;">  </div> <p>Tools used – round brush, fill, flip & tile, stamp, cut.</p>

2E Finding Information

Navigate the internet and find formation purposefully. (Help needed)	Search the internet purposefully; follow straightforward lines of enquiry.	Search the internet purposefully, following more than one line of enquiry. Incorporate the information found into a word processed document for a specific purpose
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Children navigated the internet and the Espresso to find information on various leaders including Shackleton and King Prithvi Narayan Shah (Nepali leader) that year 2 has been learning about in their theme. They were introduced with the functions of search tool, menu, back and forward buttons and lots other features of a website to find desired information. They read the contents, and copied and pasted on a word processor to record their findings.

Name : Kiran Ghale	Name: Julet Chongbang	Name: Dominic Wright
Below Expectation - supported	Expected - independent	Above Expectation (worked independently)

<p><u>Shackleton</u> was bon in 15 February 1874 and died in <u>janyary</u> 1922 aged 47.</p>	<p>Ernest Henry <u>Shackleton</u> was born at <u>Kilkea House</u>, County Kildare, on February 15, 1874. The <u>Shackletons</u> came originally from <u>Yorkshire</u>. The founder of the family was <u>Abraham Shackleton</u>, a Quaker, who moved to Ireland early in the eighteenth century and started a school at <u>Ballitore</u>, near Dublin. He died in 5th January 1922.</p>	 <p><u>Shackleton</u> was born at <u>Kilkea House</u>, County Kildare, on February 15, 1874. He was an <u>explorer</u> travelled to south pole he died on 5th January 1922</p>
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2C Creating a database

Know that there are different programs for collecting and presenting data; be aware that questions can be asked in different ways to find things out.

Know that there are different programs for collecting and presenting data; ask questions in different ways to find things out.

Construct different types of questions for different purposes e.g. questions that can only be answered by yes or no for use with a binary tree or questions that can only have one possible answer. Also create a class database from the information collected from their friends.

Under database, children did a range of activities including questioning and answering skills, branching database, bargraphs and pictographs. They collected various information from their friends and used those information to create their own database. Afterwards, they answered their friends' questions by using appropriate tool in their database program ie First workshop.

Name : Dishaj Chongbang

Name: Rasmi Gurung

Name: Sasha Bowden

Below Expectation (with help)

Expected

Above Expectation (worked independently)



Name	Dylan
Bed Time	9.30pm
Get up time	6.30am
How do you come to school	bus
favourite sport	table tennis
favourite food	rice and chicken

Done with adult support.



Name	Dylan
Bed Time	9.30pm
Get up time	6.30am
How do you come to school	bus
favourite sport	table tennis
favourite food	rice and chicken

Done on her own after collecting information from her friends. She was assisted while collecting information.



Name	Dylan
Bed Time	9.30pm
Get up time	6.30am
How do you come to school	bus
favourite sport	table tennis
favourite food	rice and chicken

Done on her own after collecting information from his friends.

(All 18 children's details have been put in)