Learning Phase 2

Curriculum Handbook

Hornbill School is a MOD School, part of the MOD’s Directorate Children and Young People.
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A Warm Welcome to Year 3 at Hornbill School

Dear Parents

We hope that you have all had an exciting break and we wish you a very warm welcome to Year 3. The Year 3 teachers this year will be: Mr Millward (Year 3 Flamingo), Mr Wallace (Year 3 Sea Urchin) as well as our Nepali Specialist Teacher Mr Banks who will teach across both classes. We are looking forward to meeting you all and involving you in your children’s learning journey.

Our first theme this year is Incredible Egyptians and is a fantastic way to introduce both children and parents to the interdisciplinary 21st century curriculum here at Hornbill.

Next, we will go on an Adventure into Space where children will have the opportunity to go on an adventure of discovery as they explore the Earth and the universe.

Our final theme of the year will take a journey into The Lungs of the Earth, where we will learn about the rainforests of the world and all the exciting trees, plants and animals that live in this amazing environment.

These exciting themes are guaranteed to motivate everyone. There is a wide range of art, music and drama activities, as well as fantastic science, geography and history opportunities. There will be many ICT links, websites, simulations and innovative D&T activities as well!
Values and Aims of Hornbill School

Our unique multi-cultural school provides a happy, safe and friendly environment in which to learn and work and reach high standards. Pupils, parents, and staff work in partnership to create and maintain an atmosphere where the following values and principles are encouraged and promoted at all times:

**CARE and CONCERN** for the safety and well being for each other and our school.

**COURTESY** and respect towards all people in school.

**CONSIDERATION** and valuing of others.

**CO-OPERATION**, accepting the contribution and collaboration of everyone builds success for all.

**CREATIVITY**, innovation and **CHALLENGE**, having the **COURAGE**, **COMMITMENT** and **CONFIDENCE** to make a difference.

**CELEBRATION**, to value our own achievements as well as sharing the success of others.

**CITIZENSHIP**, to appreciate the different values and cultural differences that make up our world, and make children aware of their place within a global community.

‘Sowing the seeds for future generations’
Information about Year 3

Homework
Reading forms the main body of homework for our Year 3 pupils. Please read every day with your child and write a comment in their reading records. We also encourage you to help your child to practise and learn their times tables as often as possible. Core curriculum and foundation activities are often set on our Google Classroom Year Group pages. A theme-based project will be set later in the year.

Physical Education
All children this year will continue to take part in two P.E. sessions each week—on Mondays and Thursdays for both classes. Please ensure that your child has the correct Hornbill P.E. kit and appropriate trainers. Lessons may be outside so please ensure you put lots of sun cream on before they come to school; the sun is very strong, even when cloudy. To ensure the safety of your children, long hair must be tied back and all jewellery, including earrings and wrist bands, must be removed before children come to school.

Swimming
More information about swimming will be given in a separate letter prior to the start of lessons. When we do swim please ensure that your child brings an appropriate swimming costume, swim hat and a towel. You may wish to purchase a rash vest to help protect your child from the sun.
Snacks
As always, we would like to remind you that it is essential for your son/daughter to bring water, (not juice, squash or fizzy drinks) to school, in a bottle with their name on to avoid any confusion in the fridge! We do have water dispensers in all classrooms so your children can refill their bottles. Also, healthy food should be brought in a labeled, airtight container. Children should have at least two pieces of fruit or vegetables in their snack box each day.

Library Books
The pupils in Year 3 will have weekly sessions in the Library and/or Cyber Zone. They can return their books on any day of the week by leaving them in the library first thing in the morning or at break times.

Parent Planning Sessions
We are very keen to involve parents as much as possible in their children’s learning. During this year there will be opportunities to join your child in their class and to look through their work. We understand that your child’s education is a partnership between home and school and so look forward to building a close relationship that will help us to fully bring out your child’s potential and ensure that learning is fun.

Please do not hesitate to contact us at any time if you have any questions or concerns; appointments can be made through the school secretary on extension 3214, or via e-mail.

Mr Banks
Mr Millward
Mr Wallace
Our themed learning this term is an exploration of Ancient Egyptian daily lifestyle, religions, buildings and how society was organised. The importance of Egyptian Gods will also form a focus.

Children will look at when and where the Ancient Egyptian period began. They will explore ancient agricultural methods and use a map to locate the River Nile. The importance of the Nile will be examined and emphasised. Children will research the famous young Pharaoh Tutankhamen and learn about the British explorers who first discovered his tomb.

The children will have an opportunity to make a range of Egyptian artefacts. Please help your child research facts about the Egyptians at home to support their learning in school.

During this theme the children will go on an adventure of discovery as they explore the Earth and its place in the universe. They will learn how the Earth is structured, how other planets are different and where they are in reference to the sun. We will explore human’s fascination with space and the age of space discovery. Children will also learn about the exciting race to be first into space and the people and countries which were involved.

Children will discover fascinating facts about the Sun and explore the Earth’s movement that give us seasons, and also day and night. Children will investigate shadows and sundials and discuss safety in the Sun and solar energy. They will also find out about the rocks and soils and carry out investigations into the structure and properties of rocks and soils around the school.
During this theme the children will learn all about Earth and its different landscapes. We will be focusing on the rainforests around the world, investigating their inhabitants, studying the different layers of the rainforest and creating lots of exciting art and D&T projects! We will be developing fieldwork skills during investigations into the Labi rainforest. The fieldwork will be used as a basis for comparing and contrasting the environment around the school with that of Labi. Changes over time will be discussed. The human impact on the rainforests will form a significant part of the work. The children will also develop their own ideas and opinions in respect of deforestation and what can be done about it. All children will undertake a rainforest project which will form the bulk of the term's homework. Through this project, research, analytical skills and communication skills will be developed.

**Launch Pads** will bring the new themes to life and set the scene for the coming weeks. We explain to children what they will be learning, provide inspiration and give children an opportunity to have a voice about what they would like to learn.

**Landing Pads** are a time for children to reflect and celebrate the learning journey they have been on. They bring together all the work achieved over the past term for you to see.

Launch and Landing Pads are integral to the Hornbill Themes. They are an opportunity for you to be alongside your child at their best moments in the term; you will see curiosity, pride and achievement. Letters will be sent home over the year notifying you of when they are taking place, together with any extra information. We look forward to seeing you!
Mission Statement

Our multicultural school promotes a happy, safe and caring environment that is committed to helping all children experience success, whatever their background or abilities, and to ensure they achieve the highest standards in all they set out to do.

Aims of Hornbill School

At Hornbill School we aim to:

Engage the hearts and minds of our children by offering every child access to a dynamic, enriched and inclusive curriculum which is inspiring and relevant to the needs of our diverse community. Such a curriculum would include all the requirements of the English National Curriculum and the essential elements of the Nepalese National Curriculum for the Nepali children.

Ensure learning and teaching is of a high quality and is planned and managed so that every child is supported and challenged. In this way all children are prepared with the essential tools for learning, giving them the appropriate foundations for future success in life.

Work creatively with both local and global communities to ensure our school continues to be a learning place where children and staff develop, the curriculum continues to change and improve over time, and resources are available and are use flexibly and imaginatively.

Provide equality of opportunity for all so that learning can be accessed by all children, whatever their background or abilities, and within and beyond the classroom and school day.
Our Aim is for every child to achieve success in everything they set out to do. This is promoted throughout our school by these 8 'can do' aims.

I can learn to play a musical instrument.

I can learn to swim.

I can learn a modern foreign language.

I can have a voice and be heard.

I can learn in a stimulating and exciting environment.

I can look after the world for future generations.

I can use ICT imaginatively to extend my world and share knowledge & experiences with others.

I can assess my own work, set my own target and take my next steps.
Safeguarding Children

At Hornbill School, the health, safety and well-being of every child is our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in this school.

We want to work in partnership with you to help your child to achieve their full potential and make a positive contribution.

On rare occasions our concern about a child may mean that we have to consult other agencies even before we contact you. The procedures, which we follow, have been laid down by the Service Children’s Education, and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures or the policy, please speak to the Headteacher or your child’s class teacher.

Hornbill School

Behaviour Code

Do be honest and always tell the truth.

Do be kind, friendly and polite at all times, saying “please”, “thank you”, “excuse me” and always using other people’s names.

Do listen carefully to the person whose turn it is to talk.

Do use your time well – it’s too precious to waste either yours or others’.

Do all you can to conserve resources, recycle them where possible.

Do work hard and try your best.

Do your work and let other people do theirs.

Do look after your things and other people’s property.

At Hornbill School we promote and protect children's rights.

Our programmes of study help meet every child’s right to be healthy, be educated, to be treated fairly, to be listened to and to have a childhood protected from violence, abuse and exploitation.

In Year 3 your children will learn about the convention of the rights of a child. This year your child will learn the following articles from the convention:

- **Term 1.1**  Rights and Responsibilities in School
- **Term 1.2**  Self Esteem
- **Term 2.1**  Staying Safe Outdoors
- **Term 2.2**  Friendships and Bullying
- **Term 3.1**  When I Grow Up
- **Term 3.2**  Jobs

UNICEF is the world’s leading organisation working with children and their rights.
All the children in Year 3 have the opportunity to use the latest mobile technology. Every pupil will have their own iPad to aid and inspire learning.

iPads are used to enhance teaching and learning in every area of the school curriculum. Using inspiring apps, children will be learning new skills preparing them for their futures in a high tech world.
While using the iPads and other ICT equipment during school time, the children's awareness of E-safety is important. To support this the children will be kept up to date on the latest E-safety issues and will follow the ICT Code of Conduct below.

**Year 3 and 4 ICT Code of Conduct**

**Using the computers**
I will ask before using a computer.
I will ask an adult before loading up programs.
I will only look at my own work in my folder on the server.
I will ask before I print.

**Using the Internet**
I will ask an adult before using the Internet.
I will only visit websites that an adult has allowed me to view.
I will tell an adult if I see something on the computer that upsets me because this will help protect myself and other children.
I will tell an adult if a website asks me to enter personal information and I will not fill in the boxes.
I will only use my own log on information.

**Using Email and messaging**
I will only use an email address that has been created by my teacher for a lesson.
I will only send messages that are polite and friendly.
I will not give out any personal details.
I will only email people that I know or that my teacher has approved.
I will tell an adult if I read an email that is rude, mean or unpleasent.
I understand that emails and messages (on the VLE) may be read by teachers in school.

We all agree to follow the ICT Code of Conduct to keep ourselves safe when using computers and the Internet.
Who’s Who at Hornbill School

Senior Leadership Team (and contact details)

Interim Headteacher, Mr Craig Gill
Via the school office
office.hornbill@modschools.org

Learning Phase 1, Assistant Headteacher
terri.turton@modschools.org

Learning Phase 2, Assistant Headteacher
liz.measom@modschools.org

Learning Phase 3, Assistant Headteacher
tim.lynch@modschools.org

Term Dates for Academic Year 2017 - 2018

TERM 1 - 2017

First day of Term 1
Mid Term Break
Last day of Term 1

Tuesday 29th August 2017
Monday 23 October – Friday 27th October
Friday 15th December

INSET/Induction: 28th August, 28th & 29th September

TERM 2 - 2018

First day of Term 2
Last day of Term 2

Tuesday 8th January
Friday 23rd March

INSET: 22nd & 23rd February

TERM 3 - 2018

First day of Term 3
Mid Term Break
Last day of Term 3

Monday 9th April
Monday 28th May – Friday 1st June
Friday 13th July