The Year 1 Curriculum
<table>
<thead>
<tr>
<th>Quick Reference Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 in Pictures</td>
</tr>
<tr>
<td>Welcome note from The Year 1 Team</td>
</tr>
<tr>
<td>Our Values Based Provision</td>
</tr>
<tr>
<td>Information about Year 1</td>
</tr>
<tr>
<td>Curriculum Map for the year ahead</td>
</tr>
<tr>
<td>Mission Statement and the Aims of Hornbill School</td>
</tr>
<tr>
<td>A ‘can do’ school</td>
</tr>
<tr>
<td>Safeguarding Children</td>
</tr>
<tr>
<td>Behaviour Code</td>
</tr>
<tr>
<td>iPads Coming to Hornbill School</td>
</tr>
<tr>
<td>ICT Code of Conduct</td>
</tr>
<tr>
<td>Term Dates for Academic Year 2017-2018</td>
</tr>
</tbody>
</table>
A Warm Welcome to Year 1 at Hornbill School

Dear Parents

A warm welcome to you all from the Year 1 team at Hornbill School. We hope that you have had an enjoyable and relaxing summer holiday, and are ready for the exciting term ahead. Our Year 1 team is made up of: Miss Russell and Mrs Rai in Beetle Class and Mrs Young and Mrs Thapa in Bear Class. Mr Limbu is our Nepali Specialist Teacher and teaches across both classes throughout the week. Mrs Morgan Davies will also be working with children from both classes.
We plan together and share our expertise to provide a broad, balanced and enjoyable curriculum.

Our three themes this year will be:

- **Term 1: Superheroes Save the Day** - We will consider what a superhero is and what makes our favourite superheroes so extraordinary, looking at their traits and characteristics. From this we will explore familiar traditional stories such as *Little Red Riding Hood*, *Rumplestiltskin* and *Rama and Sita*, investigating who the heroes and heroines within these tales are and how they are able to overcome evil! We will look at ‘everyday heroes’ within our own community and additionally take a look back through history at the work of Florence Nightingale and Tenzing Norgay Sherpa.

- **Term 2: King of the Castle** - We will learn about medieval castles and their inhabitants, familiarising ourselves with the features of castles and comparing old and new castles. We will read *The Queen’s Knickers* by Nicholas Allen and transport ourselves to another time through fantasy stories. We will discover what it takes to become a knight, making our own weapons and armour for a Bear versus Beetle battle!

- **Term 3: Teddy Bear’s Journey** - We will focus on well known and loved literature involving bears, including *Whatever Next!* by Jill Murphy, *Brown Bear, Brown Bear What Do You See?* by Bill Martin and *We’re Going on a Bear Hunt* by Michael Rosen. We will explore the geography of the world and the features of different environments through our travelling bears.

We know that your children are going to have a wonderful and exciting year in Year 1!
Values and Aims of Hornbill School

Our unique multi-cultural school provides a happy, safe and friendly environment in which to learn and work and reach high standards. Pupils, parents, and staff work in partnership to create and maintain an atmosphere where the following values and principles are encouraged and promoted at all times:

**CARE** and **CONCERN** for the safety and well being for each other and our school.

**COURTESY** and respect towards all people in school.

**CONSIDERATION** and valuing of others.

**CO-OPERATION**, accepting the contribution and collaboration of everyone builds success for all.

**CREATIVITY**, innovation and **CHALLENGE**, having the **COURAGE**, **COMMITMENT** and **CONFIDENCE** to make a difference.

**CELEBRATION**, to value our own achievements as well as sharing the success of others.

**CITIZENSHIP**, to appreciate the different values and cultural differences that make up our world, and make children aware of their place within a global community.

‘Sowing the seeds for future generations’
**Information about Year 1**

**Physical Education:**
Our weekly P.E. slots will be on **Tuesday and Wednesday**.
Please ensure that your child brings their P.E. kit to school on these days. Children must arrive in school in uniform and change back into uniform after P.E. It is essential that all children have the correct Hornbill P.E. kit and appropriate footwear clearly labelled with their name. To ensure the safety of your children, long hair must be tied back and jewellery removed before children come to school.

**Swimming**
All Year 1 children will be swimming on a **Wednesday**. We will send you more information about this prior to the start of lessons. Please ensure that your child brings an appropriate swimming costume, swim hat and a towel on this day. You may wish to purchase a rash vest to help protect your child from the sun. No jewellery can be worn on this day.

**Snacks & Hats**
It is important that children bring water (not fizzy) to school, in a named drinks bottle. These are kept in the fridge along with the healthy snacks, provided by the Garrison.

Please could children also bring a **named** orange Hornbill School hat every day as these must be worn for all outdoor play and activities.

**Reading Folders**
Reading folders are sent home daily with your child. They will contain your child’s reading books, reading diary and any letters from school. Please check this folder **daily** and ensure that it comes back to school with your child each day.

In order to develop key reading skills children are expected to read at home everyday. Please spend time reading with your child, sounding out words, discussing ideas and enjoying the book together. Please sign and comment each time you hear your child read in the reading records sent home. In addition please encourage your child to learn and revise their high frequency words. Being able to recognise and spell these words will have a positive effect on your child’s literacy.
Homework
Reading and spelling forms the main body of homework during the year. Please read daily with your child and place a comment in their reading records. In Term 1, please help your child learn their number bonds to 10. We encourage you to help your child learn their 2, 5 and 10 times tables from Term 2 and their number bonds to 20. Core curriculum and foundation activities can also be found on our Google Classroom.

Library Books.
Children will also visit the school library once a week on a Friday. Children can borrow one book each time to share with you at home, and they can change books each week.

Helping in School
We would be delighted with any help, support or offer of talents on either a regular or occasional basis in the classroom. This could be anything from hearing children read to taking groups of children for arts and crafts projects. Please let us know if you can help - this would be very welcome.

Keeping in Contact
If you have any questions or concerns at any time please don’t hesitate to contact us. You can contact us via the school office to make an appointment. Our Nepali Specialist Teacher would be happy to translate during meetings, for those Nepali parents who would prefer to use their first language.

Thank you in anticipation of your support. We look forward to meeting and working in partnership with you this year.

Yours sincerely,

Miss Russell, Mrs Young and Mr Limbu
**Term 1 - 2017 / 2018**

Our Term 1 theme is 'Superheroes Save the Day'. We will consider what a superhero is and what makes our favourite superheroes so extraordinary, looking at their traits and characteristics. From this we will explore familiar traditional stories such as *Little Red Riding Hood*, *Rumplestiltskin* and *Rama and Sita*, investigating who the heroes and heroines within these tales are and how they are able to overcome evil! We will look at ‘everyday heroes’ within our own community and additionally take a look back through history at the work of Florence Nightingale and Tenzing Norgay Sherpa. During Term 1 Mathematics learning will focus on ordering, counting and writing numbers to 30 and using addition and subtraction within real life problems. In Science we will be learning about plants and animals.

**Term 2 - 2017 / 2018**

Our Term 2 theme is 'King of the Castle'. We will learn about at medieval castles and their inhabitants, familiarising ourselves with the features of castles and comparing old and new castles. We will read *The Queen’s Knickers* by Nicholas Allen and transport ourselves to another time through fantasy stories. We will discover what it takes to become a knight, making our own weapons and armour for a Bear versus Beetle battle! Within Mathematics children will explore numbers up to 100 and learn the relationships between repeated addition and multiplication and sharing for division. We will also explore how we record time using minutes, hours, days, weeks, months and years! In Science, we will explore the use of everyday materials.
Our Term 3 theme is ‘Teddy Bear’s Journey’. We will focus on well-known and loved literature involving bears, including *Brown Bear, Whatever Next!* by Jill Murphy, *Brown Bear, What Do You See?* by Bill Martin and *We’re Going on a Bear Hunt* by Michael Rosen. We will explore the geography of the world and the features of different environments through our travelling bears. In Mathematics, children will be applying the operations of addition and subtraction and different strategies within real life problems and by now we’ll be learning the 2, 5 and 10 times table! In Science we will develop are knowledge of, and compare, different climates. This is also the term where children will wow you with their balances, rolls and jumps as they learn how to control their bodies within gymnastics.

Launch Pads will bring the new themes to life and will set the scene for the coming weeks. We explain to children what they will be learning, provide inspiration and give children an opportunity to have a voice about what they would like to learn.

Landing Pads are a time for children to reflect and celebrate the learning journey they have been on. They bring together all the work achieved over the past term for you to see.

Launch and Landing Pads are integral to the Hornbill Themes. They are an opportunity for you to be alongside your child at their best moments in the term; you will see curiosity, pride and achievement. Letters will be sent home over the year notifying you of when they are taking place together with any extra information. We look forward to seeing you!
Mission Statement

Our multicultural school promotes a happy, safe and caring environment that is committed to helping all children experience success, whatever their background or abilities, and to ensure they achieve the highest standards in all they set out to do.

Aims of Hornbill School

At Hornbill School we aim to:

Engage the hearts and minds of our children by offering every child access to a dynamic, enriched and inclusive curriculum which is inspiring and relevant to the needs of our diverse community. Such a curriculum would include all the requirements of the English National Curriculum and the essential elements of the Nepalese National Curriculum for the Nepali children.

Ensure learning and teaching is of a high quality and is planned and managed so that every child is supported and challenged. In this way all children are prepared with the essential tools for learning, giving them the appropriate foundations for future success in life.

Work creatively with both local and global communities to ensure our school continues to be a learning place where children and staff develop, the curriculum continues to change and improve over time, and resources are available flexibly and imaginatively.
Our Aim is for every child to achieve success in everything they set out to do. This is promoted throughout our school by these 8 ‘can do’ aims.

- I can learn to play a musical instrument.
- I can learn to swim.
- I can learn a modern foreign language.
- I can have a voice and be heard.
- I can learn in a stimulating and exciting environment.
- I can look after the world for future generations.
- I can use ICT imaginatively to extend my world and share knowledge & experiences with others.
- I can assess my own work, set my own target and take my next steps.
Safeguarding Children

At Hornbill School, the health, safety and well-being of every child is our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is that children will enjoy their time as pupils in this school.

We want to work in partnership with you to help your child to achieve their full potential and make a positive contribution.

On rare occasions our concern about a child may mean that we have to consult other agencies even before we contact you. The procedures, which we follow, have been laid down by Service Children’s Education, and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures or the policy, please speak to the Headteacher or your child’s class teacher.

Hornbill School
Behaviour Code

Do be honest and always tell the truth.
Do be kind, friendly and polite at all times, saying “please”, “thank you”, “excuse me” and always using other people’s names.

Do listen carefully to the person whose turn it is to talk.
Do use your time well - it’s too precious to waste either yours or others.

Do all you can to conserve resources, recycle them where possible.

Do work hard and try your best.
Do your work and let other people do theirs.
Do look after your things and other people’s property.

At Hornbill School we promote and protect children’s rights.

Our programmes of study help meet every child’s right to be healthy, be educated, to be treated fairly, to be listened to and to have a childhood protected from violence, abuse and exploitation.

In Year 1 your children will learn about the convention of the rights of a child. This year your child will learn the following articles from the convention:

- **Term 1.1** Rights and Relationships
- **Term 1.2** Friendships
- **Term 2.1** Outdoors
- **Term 2.2** Similarities and Differences
- **Term 3.1** My Life So Far
- **Term 3.2** Wants and Needs

UNICEF is the world’s leading organisation working with children and their rights.
This coming year all the children in Year 1 will have the opportunity to use the latest mobile technology! Class sets of iPads will be available to aid and inspire children in their learning.

iPads will be used in all areas to enhance teaching and learning in every area of the school curriculum. Using inspiring apps, children will be learning new skills preparing them for their futures in a high tech world.

This will continue in a 1:1 programme where the children will receive their own iPad for use in school in Years 4, 5 and 6.
While using the iPads and other ICT equipment during school time the children’s awareness of e-Safety is important. To support this the children will be kept up to date on the latest e-Safety issues and will follow the ICT Code of Conduct below.

**Year 1 and 2 ICT Code of Conduct**

**Using the computers**
I will ask before using a computer.
I will ask an adult before loading up programs.
I will only look at my own work in my folder on the server.
I will ask before I print.

**Using the Internet**
I will ask an adult before using the Internet.
I will only visit websites that an adult has allowed me to view.
I will tell an adult if I see something on the computer that upsets me because this will help protect myself and other children.
I will tell an adult if a website asks me to enter personal information and I will not fill in the boxes.
I will only use my own log on information.

**Using Email and messaging**
I will only use an email address that has been created by my teacher for a lesson.
I will only send messages that are polite and friendly.
I will tell an adult if I read an email that is rude, mean or unpleseant.
I understand that emails and messages (on the VLE) may be read by teachers in school.

We all agree to follow the ICT Code of Conduct to keep ourselves safe when using computers and the Internet.
Who’s Who at Hornbill School

Senior Leadership Team (and contact details)

Interim Headteacher, Mr Craig Gill
Via the school office
office.hornbill@modschools.org

Learning Phase 1, Assistant Headteacher
terri.turton@modschools.org

Learning Phase 2, Assistant Headteacher
liz.measom@modschools.org

Learning Phase 3, Assistant Headteacher
tim.lynch@modschools.org

Term Dates for Academic Year 2017 - 2018

TERM 1 - 2017

First day of Term 1
Tuesday 29th August 2017

Mid Term Break
Monday 23 October – Friday 27th October

Last day of Term 1
Friday 15th December

INSET/Induction: 28th August, 28th & 29th September

TERM 2 - 2018

First day of Term 2
Tuesday 8th January

Last day of Term 2
Friday 23rd March

INSET: 22nd & 23rd February

TERM 3 - 2018

First day of Term 3
Monday 9th April

Mid Term Break
Monday 28th May – Friday 1st June

Last day of Term 3
Friday 13th July

Hornbill School
Online
www.hornbillschool.com