

Making Judgements on National Expectation

Standards: an evaluation of the standard of pupils' work in relation to their learning goals.

Progress: an assessment of pupils' progress relative to their prior attainment and potential, with any significant variation between groups of learners.

Achievement: an overall assessment of pupils' success in achieving challenging targets, including qualifications and learning goals with trends over time and any significant variations between groups of learners.

FS1

Attainment on entry to FS1 at age 3: most children are likely to be working within the development matters band 30-50 months, having shown competence in the preceding band for 22-36 months. This is referred to as the age-related expectation at the beginning of FS1. Consider all six areas of learning and take into account ages on entry. Attainment on entry is likely to be below age related expectations where a substantial proportion of children in a school has not demonstrated all of the elements in the 22-36 month band.

FS2

Attainment on entry to FS2 at age 4: most children are likely to demonstrate some of the elements of skill, knowledge and understanding within the development matters band for 40-60+, in addition to all of the elements in the preceding band for 30-50 months. This is referred to the age-related expectation at the beginning of FS2. Consider all six areas of learning when making judging attainment on entry to FS2, taking into account children's ages on entry. Attainment on entry is likely to be below age related expectations where a substantial proportion of children in a school has not demonstrated all of the elements in the 30-50 month band. The statutory ELGs establish national expectations for most children to reach by the end of FS2 year. These statements are in bold in the 40-60month band. Take into account all six areas of learning. Check how many children score 6 in **all** the PSED and CLL scales. This indicates a **good level of development**.

Level on Entry to FS1				22-36 30-50				
Level at End of FS1/Entry FS2				30-50 40 -60				
Level at End of FS2				40-60 ELGs				
Entry to Yr 1				1b				

No national data are provided against which to judge progress during Key Stage 1. What needs to be taken into account is how FSP attainment compares with average and the National Curriculum progress expected of average pupils. The table below shows the expected attainment for each year group, based on 0.5 levels (1.5 sub levels progress) per year, as expected for the median pupil (entering Year 1 at Level 1b). Remember judgements on progress are made considering pupils' context and starting point. (particularly relevant at Hornbill School).

Level on Entry to Year 1			1c	1b	1a	2c	2b	2a
Level at End of Year 1	W/1c	1c/b	1b/a	1a/2c	2c/b	2b/a	2a/3c	3c/b
Level at End of Year 2	1b	1a	2c	2b	2a	3c	3b	3a
National Expectations for the end of each year								
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
1a/2c	2b/2a	2a/3c	3b/3a	3a/4c	4b/4a			

Judgements for Year 1

2b	Working above national expectation
2c	Working securely at national expectation
1a	Working at national expectation
1b	Working slightly below national expectation
1c	Working below national expectation

Judgements for Year 2

3c	Working above national expectation
2a	Working securely at national expectation
2b	Working at national expectation
2c	Working slightly below national expectation
1a	Working below national expectation

Judgements for Year 3

3b	Working above national expectation
3c	Working securely at national expectation
2a	Working at national expectation
2b	Working slightly below national expectation
2c	Working below national expectation

Judgements for Year 4

4c	Working above national expectation
3a	Working securely at national expectation
3b	Working at national expectation
3c	Working slightly below national expectation
2a	Working below national expectation

Judgements for Year 5

4b	Working above national expectation
4c	Working securely at national expectation
3a	Working at national expectation
3b	Working slightly below national expectation
3c	Working below national expectation

Judgements for Year 6

5c	Working above national expectation
4a	Working securely at national expectation
4b	Working at national expectation
4c	Working slightly below national expectation
3a	Working below national expectation